



## **Course specification (Virology 2017-2018)**

### **1-Basic information**

<b>Course Code:</b>	-
<b>Course title :</b>	General, systemic and diagnostic virology
<b>Academic year:</b>	Third year
<b>Program title:</b>	B. Sc. Veterinary Medical sciences
<b>Contact hours/ week</b>	Lecture: 2hrs/week      Practical: 4hrs/week
<b>Approval Date</b>	2017-2018

### **2-Professional information**

#### **Overall aims of course:**

**The main purpose of this course is introducing the academic background and practical experience about virology science including virus structure, physico-chemical and biological properties of viruses and how to approach a problems caused by a viral agent.**

### **3- Intended learning outcomes of course (ILOs)**

#### **a- Knowledge and understanding:**

**By the end of this course the student should be able to:**

- a1. Recognize the importance of study in the field of virology.
- a2. Describe the physico-chemical and biological properties of viruses.
- a3. Mention the laboratory diagnosis methods that used in virology field.
- a4. Explain the Mol. Biology of viruses
- a5. Identify virus structure.
- a6. Enumerate viruses inducing diseases in the veterinary field.

#### **b-Intellectual skills**

**By the end of this course the student should be able to:**

- b1- Interpret the results of serological and molecular techniques.
- b2- Arrange viruses according to standard taxonomy.
- b3- Illustrate the virus replication strategy and infectious cycle.
- b4- Formulate a systematic approach for laboratory diagnosis of virus diseases.

#### **C- Professional and practical skill**

**By the end of this course the student should be able to:**

- c1- Perform serological tests for virus identification.
- c2- Use molecular biology for virus diagnosis and vaccine preparation methods.
- c3- Apply treatment by different antiviral chemotherapy.
- c4- Employ all the gained knowledge in virological practice in skillful pattern.

#### **d- General and transferable skills**

**By the end of studying the course, the student should be able to:**

- d1- Work in team and respect the legal ethical rules
- d2- Classify different duties.
- d3- Utilize information and communicating skills.
- d4- Communicate effectively with public, colleagues and appropriate authorities.



#### 4-Topics and contents

Course	Topic	week	No. of hours	Lectures	Practical
<b>Third year- Virology</b> (Lec. 2 h./week, Pract.4 h./week)	<b>1-Introduction on viruses.</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>-</b>
	<b>2- Scheme and sampling</b>	<b>1</b>	<b>4</b>	<b>-</b>	<b>4</b>
	<b>3-Physical, chemical and biological proprieties of viruses</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-</b>
	<b>4-AGPT</b>	<b>2</b>	<b>4</b>	<b>-</b>	<b>4</b>
	<b>5-Virus replication.</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>-</b>
	<b>6-FAT</b>	<b>3</b>	<b>4</b>	<b>-</b>	<b>4</b>
	<b>7-Virus pathogenesis.</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>-</b>
	<b>8-ELISA (introduction and principle)</b>	<b>4</b>	<b>4</b>	<b>-</b>	<b>4</b>
	<b>9- Host resistance to viral infection.</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>-</b>
	<b>10-ELISA (types and procedures)</b>	<b>5</b>	<b>4</b>	<b>-</b>	<b>4</b>
	<b>11- Immunity against viral disease.</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>-</b>
	<b>12-HA</b>	<b>6</b>	<b>4</b>	<b>-</b>	<b>4</b>
	<b>13-Virus vaccination</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>-</b>
	<b>14-HI</b>	<b>7</b>	<b>4</b>	<b>-</b>	<b>4</b>
	<b>15-Virus Taxonomy, Picornaviruses</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>-</b>
	<b>16-ECE(introduction and principle)</b>	<b>8</b>	<b>4</b>	<b>-</b>	<b>4</b>
	<b>17- Orthomyxoviruses</b>	<b>9</b>	<b>2</b>	<b>2</b>	<b>-</b>
	<b>18-ECE (types and procedures)</b>	<b>9</b>	<b>4</b>	<b>-</b>	<b>4</b>
	<b>19-Paramyxoviruses, Corona viruses</b>	<b>10</b>	<b>2</b>	<b>2</b>	<b>-</b>
	<b>20-TC (introduction and principle)</b>	<b>10</b>	<b>4</b>	<b>-</b>	<b>4</b>
	<b>21-Birna viruses, Rhabdoviruses</b>	<b>11</b>	<b>2</b>	<b>2</b>	<b>-</b>
	<b>22-TC (types and procedures)</b>	<b>11</b>	<b>4</b>	<b>-</b>	<b>4</b>
	<b>23- Arboviruses, Herpes viruses</b>	<b>12</b>	<b>2</b>	<b>2</b>	<b>-</b>
	<b>24-Virus titration</b>	<b>12</b>	<b>4</b>	<b>-</b>	<b>4</b>
	<b>25- Pox viruses ,Adenoviruses</b>	<b>13</b>	<b>2</b>	<b>2</b>	<b>-</b>
	<b>26-Revision</b>	<b>13</b>	<b>4</b>	<b>-</b>	<b>4</b>
<b>Total</b>		<b>13</b>	<b>78</b>	<b>26</b>	<b>52</b>

#### 5-Teaching and learning methods

- 5.1- Lectures (brain storm, discussion) using board, data shows.
- 5.2-Self learning by preparing essays and presentations (internet researches and faculty library)
- 5.3- Practical (application of laboratory diagnosis and data show).



## 7-Student assessment

### 7.1. Assessments methods:

Method	Matrix alignment of the measured ILOs/ Assessments methods			
	K&U	I.S	P&P.S	G.S
Final Exam	a1-a2-a3-a4	b2-b3	c4	
Practical Exam	a1-a3	b1-b4	c1-c2-c3-c4	
Oral Exam	a1-a2-a3-a4	b1-b2-b3-b4	c1-c4	d2-d4

### 7.2. Assessment schedules/semester:

Method	Week(s)
Practical exams	14 <sup>th</sup> week
Final exams	15 <sup>th</sup> week
Oral Exam	managed by the department
Student activities	along the semester

### 7.3. Weight of assessments/semester

Assessment	Weight of assessment
Final exams	50%
Practical exam	30%
Oral Exam	20%
Student activities	-
total	100%

## 8- List of references

### 8.1. Notes and books

-Bases in veterinary virology (staff members of virology department).

### 8.2. Essential books:

- Sharma,S.N. (2009): Veterinary Virology volume 4.

### 8.3. Recommended texts

-D. E. White, Frank J. Fenner (2007): Virology Principles and Applications

-D. E. White, Frank J. Fenner (2004): Medical Virology, Fourth Edition

-Arie J. Zuckerman , Jangu E. Banatvala , J. R. Pattison (2007): Principles and Practice of Clinical Virology, 4th Edition

-Alan J. Cann (2005): Principles of Molecular Virology (Standard Edition), Fourth Edition

### Journals:

-www.Sciencedirect.com

-www.OIE.int.com

-www.pubmed.gov

-www.asmnews@asmusa.org

**Course Coordinators**

**Head of Department**

Dr. Ahmed Saad Hussein

Prof. Dr./ Sabry Mohammed Tamam



## Matrix of Intended learning outcomes of course (ILOs)

	Topics	Wk	Knowledge and Understanding	Intellectual Skills	Practical and Professional Skills	General & Transferable Skills
			K and U (a)	I.S (b)	P. P.S. (c)	G.T.S (d)
1	1-Introduction on viruses.	1	1		4	1,2,3,4
2	2- Scheme and sampling	1	1	4	2,4	1,2,3,4
3	3-Physical, chemical and biological proprieties of viruses	2	1,2,5	4	4	1,2,3,4
4	4-AGPT	2	1,3	1,4	1,4	1,2,3,4
5	5-Virus replication.	3	1,2	1,3,4	4	1,2,3,4
6	6-FAT	3	1,3	1,4	1,4	1,2,3,4
7	7-Virus pathogenesis.	4	1,4	2,4	2,4	1,2,3,4
8	8-ELISA (introduction and principle)	4	1,3	1,4	1,4	1,2,3,4
9	9- Host resistance to viral infection.	5	1,4	2,4	2,4	1,2,3,4
10	10-ELISA (types and procedures)	5	1,3	1,4	1,4	1,2,3,4
11	11- Immunity against viral disease.	6	1,4	2,4	2,3,4	1,2,3,4
12	12-HA	6	1,3	1,4	1,4	1,2,3,4
13	13-Virus vaccination	7	1	4	2,4	1,2,3,4
14	14-HI	7	1,3	1,4	1,4	1,2,3,4
15	15-Virus Taxonomy, Picornaviruses	8	1,2,3,5,6	2,4	1,2,3,4	1,2,3,4
16	16-ECE(introduction and principle)	8	1,3	1,4	1,4	1,2,3,4
17	17- Orthomyxoviruses	9	1,2,3,5,6	2,4	1,2,3,4	1,2,3,4
18	18-ECE (types and procedures)	9	1,3	1,4	1,4	1,2,3,4
19	19-Paramyxoviruses, Corona viruses	10	1,2,3,5,6	2,4	1,2,3,4	1,2,3,4
20	20-TC (introduction and principle)	10	1,3	1,4	1,4	1,2,3,4
21	21-Birna viruses, Rhabdoviruses	11	1,2,3,5,6	2,4	1,2,3,4	1,2,3,4
22	22-TC (types and procedures)	11	1,3	1,4	1,4	1,2,3,4
23	23- Arboviruses, Herpes viruses	12	1,2,3,5,6	2,4	1,2,3,4	1,2,3,4
24	24-Virus titration	12	1,3	1,4	1,4	1,2,3,4
25	25- Pox viruses ,Adenoviruses	13	1,2,3,5,6	2,4	1,2,3,4	1,2,3,4
26	26-Revision	13	1,2,3,4,5,6	1,2,3,4	1,2,3,4	1,2,3,4